



Chiddingly Primary School and East Hoathly Primary School and Nursery

Curriculum Framework 2016-17

Pioneer Federation Curriculum Map 2016-17
Nursery (Early Years Foundation Stage - EYFS)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
N	<p>Marvellous Me</p> <p>Literacy: Phase 1 phonics and mark making Maths: Counting skills Understanding the World: Myself and my family Expressive Art and Design: Singing and songs</p>	<p>Noisy Nightlife</p> <p>Literacy: Phase 1/2 phonics and mark making Maths: Number recognition Understanding the World: Animals and families Expressive Art and Design: Woodland and Christmas craft</p>	<p>Off we go... Travel & Transport</p> <p>Literacy: Looking at non-fiction books Maths: Shape exploration Understanding the World: People who help us Expressive Art and Design: Roleplay/ Nativity</p>	<p>Story Rhyme Story Time</p> <p>Literacy: Exploring different stories and rhymes Maths: Patterns Understanding the World: Animals in our stories Expressive Art and Design: Using different tools</p>	<p>Glorious Growing</p> <p>Literacy: Letters and sounds Maths: Practical addition Understanding the World: Growing and changing Expressive Art and Design: Natural art and creativity.</p>	<p>Under the Sea</p> <p>Literacy: Letters and sounds Maths: Measures Understanding the World: Getting ready for school Expressive Art and Design: Using different tools</p>

Pioneer Federation Curriculum Map 2016-17
Reception (Early Years Foundation Stage - EYFS) (Oak Class)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R	<p>Marvellous Me</p> <p>Literacy: Phase 1 & 2 Phonics Maths: Number recognition Understanding the World: Our school and world around us Expressive Art and Design: Painting and Collage RE: Why are we special?</p>	<p>Noisy Nightlife</p> <p>Literacy: Phase 2 & 3 Phonics Maths: Number ordering and addition Understanding the World: Animals, Seasons, Time Expressive Art and Design: Roleplay, Craft RE: Why do we celebrate Christmas</p>	<p>Off we go... Travel & Transport</p> <p>Literacy: Phase 2 & 3 Phonics and Caption Writing Maths: Addition & Shapes Understanding the World: Vehicles, People Who Help Us Expressive Art and Design: Roleplay, Craft RE: Why do we visit the Church? Who was a friend of God?</p>	<p>Story Rhyme Story Time</p> <p>Literacy: Story writing Maths: Subtraction and pattern in number Understanding the World: Similarities and differences Expressive Art and Design: Putting on productions and scenery RE: Who did Jesus spend time with? Easter Meals with Jesus</p>	<p>Glorious Growing</p> <p>Literacy: Instruction Writing Cursive Handwriting Maths: Doubling and Halving Understanding the World: Similarities and differences in how things grow and change Expressive Art and Design: Putting on productions and scenery RE: New life all around</p>	<p>Under the Sea</p> <p>Literacy: Writing for different purposes. Maths: Problem solving and counting in multiples Understanding the World: Using technology to investigate Expressive Art and Design: Under the water themed craft. RE: Why do we have celebrations?</p>

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Year 1 and 2 (Beech Class)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
1/2	<p>Magical Marvellous Me The Great Fire of London Possible outcomes: an information book about the fire. Visit from, Fire Brigade</p> <p>Literacy: News reports, Diaries, poetry History/Geography: Fire of London Science: Seasonal Changes ICT: E-safety, Programming Art/DT: Painting and Collage RE: What is the Bible and why is it important to Christians? Music: Learning old London songs</p>	<p>Remember, Remember Possible text: Stickman, Julia Donaldson</p> <p>Literacy: stories, sense poetry, descriptive language History/Geography: Maps, Guy Fawkes Science: Scientific Enquiry ICT: E-safety, Technology in our lives Art/DT: Making a Stickman RE: Why are carols sung at Christmas? Music: Making instruments, learning Christmas songs</p>	<p>Who's in the Book? Possible outcomes: library visit</p> <p>Literacy: instructions, pattern and rhyme, letter writing, traditional tales Science: Materials ICT: E-safety, Multimedia Art/DT: Mechanisms, moving toys RE: Where do Christians worship? Music: Creating music for adverts for toys created in DT</p>	<p>Monty Meerkat's Marvellous Mammal Mission Possible outcomes: Visit to Raystede</p> <p>Literacy: Stories from different cultures, recounts, using dictionaries, persuasive writing History/Geography: Investigating the places that Monty visits Science: Scientific Enquiry ICT: E-safety, Handling Data Art/DT: Cooking animal biscuits, printing RE: Why are Christians happy and sad at Easter? Music: Animal music- dance and sequences to match the music</p>	<p>Famous people from the past and present Possible outcomes: write to a famous person</p> <p>Literacy: information text, stories with familiar settings, Factfiles History/Geography: Where people came from, past lives. How have things changed? Science: Animals ICT: E-safety, Programming Art/DT: Structures, mechanisms and pulleys RE: How do Christians Worship? Music: investigating music through the ages</p>	<p>Ugg Boy, Genius of the Stone Age Possible visit: Ashdown Forest - Stone Age Link</p> <p>Literacy: Non-chronological report, caption writing History/Geography: Saxon and Norman invasion Science: Scientific Enquiry ICT: E-safety, Technology in our lives Art/DT: line drawing RE: Why do Jewish children celebrate Shabbat? Music: Summer production songs</p>

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Year 3 and 4 (Willow Class)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
3/4	<p>Roald Dahl Possible Outcome: Roald Dahl Day</p> <p>Literacy: stories set in imaginary worlds, Shape poetry and calligrams Science: States of Matter ICT: E-safety, Technology in our lives, programming, Multimedia Art/DT: textiles RE: Harvest Festival How did Jesus change lives? Music: Songs from the Roald Dahl musicals</p>	<p>Ancient Greece Possible Outcome: Visit from Hands on History</p> <p>Literacy: stories from other cultures, reports History/Geography: Ancient Greece Science: Scientific Enquiry ICT: : E-safety, Technology in our lives, programming, Multimedia Art/DT: Clay pots RE: What might Jesus think of Christmas today? How can artists help us to remember Christmas? Music: Learning musical 'Troy' from BBC online Christmas songs</p>	<p>Viva America Possible Outcome: Creating food from different areas of America</p> <p>Literacy: persuasive texts, adventure and mystery stories History/Geography: Black history, settlements Science: Living things ICT: : E-safety, handling data, programming, Multimedia Art/DT: drawing and printing, exploring patterns RE: How did the Church Begin? Music: investigate music from America</p>	<p>Reduce, Reuse, Recycle Possible Visit: Stanmer Park, Fashion show of recycled clothing</p> <p>Literacy: instructions, explanation texts History/Geography: protecting our world Science: Scientific enquiry ICT: : E-safety, handling data, programming, Multimedia Art/DT: create clothes from recycled materials RE: What happened during Holy Week? How does lent help prepare Christians for Easter? Music: accompaniments for '3rs' by Jack Johnson, writing own songs/raps</p>	<p>Let's Explore: Growing Possible Outcome: Visit to Plumpton, growing own vegetables</p> <p>Literacy: performance poetry, information texts History/Geography: History investigation skills, vegetation Science: animals including humans ICT: : E-safety, technology in our lives, programming, Multimedia Art/DT: Recycled vehicles RE: How did Jesus change lives? Music: musical terminology</p>	<p>Let's Explore: Animals Possible Outcome: Visit to Plumpton</p> <p>Literacy: language play, stories History/Geography: Farming Science: animals including humans, scientific enquiry ICT: : E-safety, technology in our lives, programming, Multimedia Art/DT: Portraits RE: Judaism What are the pillars of Islam? Music: 'When I Grow up', Improvisation</p>

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Year 5 and 6 (Sycamore Class)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
5/6	<p>Enterprising Me Possible Outcome: Team Building Event</p> <p>Literacy: non-fiction writing, Billionaire Boy</p> <p>History/Geography: Geography of the local area, seasons</p> <p>Science: Forces</p> <p>ICT: : E-safety, Find out and Share</p> <p>Art/DT: Create something to sell</p> <p>RE: What do Christians believe about God?</p> <p>What do Christians believe about Jesus?</p> <p>Music: composition</p>	<p>Local Study - What happened where I live in Victorian times? Possible Outcome: Local Area visits, Victorian Day</p> <p>Literacy: The Lottie Project, Chimney Sweep, Mary Poppins, Street Child</p> <p>History/Geography: How has my local area changed over time? OS map skills</p> <p>Science: Classifying Materials</p> <p>ICT: E-safety, Ancient Civilisations</p> <p>Art/DT: strengthening structures</p> <p>RE: How do Christians mark key moments in life: funeral</p> <p>What's surprising about the Christmas Story?</p> <p>Music: Victorian music, Christmas songs</p>	<p>Shang Dynasty of Ancient China Possible Outcome: Chinese New Year Celebration</p> <p>Literacy: Firework Maker's Daughter</p> <p>History/Geography: Chinese History, physical and human geography of China</p> <p>Science: Diversity and Difference</p> <p>ICT: : E-safety, understanding and challenges</p> <p>Art/DT: Clay work, Chinese Art</p> <p>RE: How do the actions of the church affect your community?</p> <p>Music: traditional Chinese music investigation</p>	<p>Evolution and Inheritance Possible Outcome: Darwin Day</p> <p>Literacy: non-fiction writing, Darwin, Mary Anning, Letter writing</p> <p>History/Geography: How have people changed over time? Significant people in history</p> <p>Science: classification, adaptation and evolution</p> <p>ICT: : E-safety, Sounds</p> <p>Art/DT: Pencil drawings</p> <p>RE: Why is sometimes so hard to decide what to do? What happened in the last week before Jesus died?</p> <p>Music: how has music and musical instruments evolved?</p>	<p>Codebreakers Focus: SATs revision</p> <p>Literacy: SPAG revision, Stormbreaker</p> <p>History/Geography: Earth - lines of latitude and longitude, cancers, weather and time zones</p> <p>Science: Earth and Space</p> <p>ICT: Shape and Weather</p> <p>RE: What are the significant times of year for Jews?</p> <p>Music: percussion, Morse code</p>	<p>Everybody Matters - Stay Healthy, Stay Happy Possible Outcome: Patina Parade</p> <p>Literacy: Boy in the Girl's Bathroom</p> <p>History/Geography: Growing sustainable environments</p> <p>Science: Lifecycles - Animals, plants and humans</p> <p>ICT: : Inside your Insides</p> <p>Art/DT: Willow Structures</p> <p>RE: What are the significant times of year for Muslims?</p> <p>Music: Summer Production songs</p>

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Whole School Events

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Whole School	Harvest Festival International Marvellous Me	Anti-Bullying Week Remembrance Service Christmas Performances		Book Day Easter Service	SATs Awe and Wonder Day	Sports Day Summer Productions Leavers Events