

**Band 3 - Music**

Listen with direction to a range of high quality music

*I can listen with direction to a range of high quality music*

Confidently recognise a range of musical instruments

*I can confidently recognise a range of musical instruments*

Find the pulse within the context of different songs/music with ease

*I can find the pulse in songs/music with confidence*

Understand that improvisation is when a composer makes up a tune within boundaries

*I can understand that improvisation is when a composer makes up a tune within boundaries*

Understand that composition is when a composer writes down and records a musical idea

*I can understand that composition is when a composer writes down and records a musical idea*

Sing songs with multiple parts with increasing confidence

*I can sing songs with multiple parts with increasing confidence*

Play and perform in solo or ensemble contexts with confidence

*I can play and perform in solo or ensemble contexts with confidence*

Develop an understanding of formal, written notation which includes crotchets and rests

*I can understand some formal, written notation which includes crotchets and rests*

Begin to listen to and recall sounds with increasing aural memory

*I can begin to listen to and recall sounds with increasing aural memory*

