

**Band 1 - Music**

Listen to music with sustained concentration

I can concentrate and listen to a piece of music

Find the pulse whilst listening to music and using movement

I can find the pulse by moving my body

Use the correct musical language to describe a piece of music

I can use musical words and phrases to describe a piece of music

Recognise different instruments

I can name different musical instruments

Discuss feelings and emotions linked to different pieces of music

I can say what I like or dislike about a piece of music and describe how it makes me feel

Begin to understand that the rhythm is a mixture of long and short sounds that happen over the pulse

I can understand that rhythm describes the mixture of long and short sounds which are performed on top of the pulse

Listen to, copy and repeat a simple rhythm or melody

I can listen to, copy and repeat a simple rhythm or melody

Understand that pitch describes how high or low sounds are

I can understand that pitch describes how high or low sounds are

Understand that tempo describes how fast or slow the music is

I can understand that tempo describes how fast or slow the music is

Understand that dynamics describe how loud or quiet the music is

I can understand that dynamics describe how loud or quiet the music is

Learn and perform chants, rhythms, raps and songs

I can perform rhymes, raps and songs

Work and perform together with others as an ensemble or as a group singing

I can work and perform as part of an ensemble or as a group singing

Learn to follow the conductor or band leader

I can follow the conductor or band leader

Sing songs musically and understand how to warm up and project the voice whilst demonstrating good posture

I can understand how to sing musically after warming up, sitting or standing well so that I can project the sounds confidently

