



## Band 3 - Religious Education

Beliefs and teachings, Religious practices and lifestyles, Ways of expressing meaning, Human identity, personality and experience, Questions of meaning and purpose & Values and commitments

### Beliefs and teachings

Develop some religious and moral vocabulary to describe key features and know beliefs, ideas and teachings for some religions

*I can use words that are about God to explain what I think*

### Religious practices and lifestyles

Know the function of objects/places/people within Religious practices and lifestyles and have some awareness of key similarities and differences

*I can talk about how some religions are the same and some different*

### Ways of expressing meaning

Begin to identify the impact of religious teachings, including the effect sacred texts have on believers' lives identify religious symbols and symbolic actions

*I can talk about why religion is important*

### Human identity, personality and experience

Recognise what influences him/her in his/her life - identify the influence religion has on peoples lives, including his/her own

*I can talk about how religion affects me*

### Questions of meaning and purpose

Identify ultimate questions and behaviour that there are no universally agreed answers to these

*I can talk about how there are some things which can't be explained*

### Values and commitments

Recognise and begin to ask questions about how religious and moral values, commitments and beliefs can influence behaviour

*I can understand that people sometimes do things because their religion says they should*

