



Chiddingly Primary School and East Hoathly Primary School and Nursery

Curriculum Framework Cycle 1

**Pioneer Federation Curriculum Map Cycle 1
Nursery (Early Years Foundation Stage - EYFS)**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
N	<p>Where's my Teddy? Key Texts: We're going on a bear hunt, Goldilocks and the three bears.</p> <p>Literacy: Phase 1 phonics and mark making Maths: Counting skills Understanding the World: Exploring different animals Expressive Art and Design: Singing and songs PSHE: Making relationships and friendships in nursery.</p>	<p>What can I see? (Shapes & Colours) Key Texts: Brown Bear, Brown Bear</p> <p>Literacy: Phase 1 phonics and mark making Maths: Counting skills and shapes Understanding the World: Looking at natural colours in the world. Expressive Art and Design: Woodland and Christmas craft PSHE: Celebrations</p>	<p>'Little Movers' Key Texts: Wheels on the bus</p> <p>Literacy: Looking at non-fiction books Maths: Shape exploration and number recognition Understanding the World: People who help us Expressive Art and Design: Dancing and moving PSHE: Working together and sharing</p>	<p>Rhythm & Rhymes Key Texts: 'Walking through the Jungle'</p> <p>Literacy: Exploring different stories and rhymes Maths: Patterns, number and numicon Understanding the World: Treasure hunts and story maps. Expressive Art and Design: Using different tools and acting out stories PSHE: Healthy Me</p>	<p>What's in the garden Key Texts: Jaspers Beanstalk</p> <p>Literacy: Letters and sounds, name writing Maths: Number recognition and measuring Understanding the World: Growing and changing Expressive Art and Design: Natural art and creativity. PSHE: Relationships</p>	<p>Under the Sea Key Texts: 'Commotion in the Ocean'</p> <p>Literacy: Letters and sounds Maths: Measures, more and less Understanding the World: Getting ready for school Expressive Art and Design: Using different tools and exploring textures PSHE: Transition to school</p>

**Pioneer Federation Curriculum Map Cycle 1
Reception (Early Years Foundation Stage - EYFS) (Oak Class)**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R	<p>Once Upon a Time</p> <p>Key Texts: Three Little Pigs, Little Red Riding Hood Literacy: Phase 1 & 2 Phonics Maths: Number recognition Understanding the World: Our school and world around us Expressive Art and Design: Painting and Collage RE: Why are we special? PSHE: Being me in the world Music: Charanga - Me!</p>	<p>Noisy Nightlife</p> <p>Key Texts: Owl Babies, Jolly Christmas Postman Literacy: Phase 2 & 3 Phonics Maths: Number ordering and addition Understanding the World: Animals, Seasons, Time Expressive Art and Design: Roleplay, Craft RE: Why do we celebrate Christmas PSHE: Celebrating Difference Music: Charanga - My stories!</p>	<p>Off we go... Transport</p> <p>Key Texts: Naughty Bus, Whatever Next Literacy: Phase 2 & 3 Phonics and Caption Writing Maths: Addition & Shapes Understanding the World: Vehicles, People Who Help Us Expressive Art and Design: Roleplay, Craft RE: Why do we visit the Church? Who was a friend of God? PSHE: Dreams and Goals Music: Charanga - Everyone!</p>	<p>Off We go ... Exploring</p> <p>Key Text: Jack and the Beanstalk Literacy: Story writing Maths: Subtraction and pattern in number Understanding the World: Similarities and differences places around the world Expressive Art and Design: Drama and role play of different places and stories. RE: Who did Jesus spend time with? Easter Meals with Jesus PSHE: Healthy Me Music: Charanga - Our World!</p>	<p>Marvellous Mini beasts</p> <p>Key Texts: Hungry Caterpillar, What the Ladybird heard Literacy: Instruction Writing Cursive Handwriting Maths: Doubling and Halving Understanding the World: Similarities and differences in how things grow and change Expressive Art and Design: Craft using natural materials. RE: New life all around PSHE: Relationships Music: Charanga - Big Bear Funk!</p>	<p>Ahoy there Matey</p> <p>Key Texts: The Night Pirates, Pirate Pete Literacy: Writing for different purposes. Maths: Problem solving and counting in multiples Understanding the World: Using technology to investigate Expressive Art and Design: Under the water themed craft. RE: Why do we have celebrations? PSHE: Changing Me Music: Charanga - Reflect, Rewind and Replay</p>

Pioneer Federation Curriculum Map Cycle 1
Year 1 and 2 (Beech Class)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
1/2	<p>The Great Fire of London Possible outcomes: an information book about the fire. Visit from, Fire Brigade</p> <p>Key Texts: Katie in London, non-fiction Literacy: News reports, Diaries, poetry History/Geography: Fire of London Science: Seasonal Changes ICT: E-safety, Programming Art/DT: Painting and Collage RE: What is the Bible and why is it important to Christians? Music: Charanga - Hey You! PSHE: Being me in the world</p>	<p>London: Bright Lights, Big City Possible text: Forest School</p> <p>Key Texts: Paddington, Where the Poppies Grow, Madeleine, The Travels of Ermine Literacy: stories, sense poetry, descriptive language History/Geography: Maps, Guy Fawkes Science: Light and Dark ICT: E-safety, Technology in our lives Art/DT: Making a Stickman RE: Why are carols sung at Christmas? Music: Charanga - Ho Ho Ho! PSHE: Celebrating Difference</p>	<p>Who's in the Book? Possible outcomes: library visit</p> <p>Key Texts: Charlie Cook's Favourite Book, Cinderella, Spinderella, Three Little Wolves and the Big Bad Pig. Literacy: instructions, pattern and rhyme, letter writing, traditional tales Science: Materials ICT: E-safety, Multimedia Art/DT: Mechanisms, moving toys RE: Where do Christians worship? Music: Charanga - In the Groove PSHE: Dreams and Goals</p>	<p>Meerkat Mail Possible outcomes: Visit to Raystede</p> <p>Key Texts: MeerKat Mail</p> <p>Literacy: Stories from different cultures, recounts, using dictionaries, persuasive writing History/Geography: Investigating the places that Monty visits Science: Scientific Enquiry ICT: E-safety, Handling Data Art/DT: Cooking animal biscuits, printing RE: Why are Christians happy and sad at Easter? Music: Charanga - Zootime PSHE: Healthy Me</p>	<p>Famous men and women from the past and present Possible outcomes: write to a famous person</p> <p>Key Texts: Women that Changed the World Literacy: information text, stories with familiar settings, Factfiles History/Geography: Where people came from, past lives. How have things changed? Science: Animals ICT: E-safety, Programming Art/DT: Structures, mechanisms and pulleys RE: How do Christians Worship? Music: Charanga - Your Imagination PSHE: Relationships</p>	<p>Rolling Through the Stone Age Possible visit: Ashdown Forest - Stone Age Link</p> <p>Key Texts: Ugg, Savage Stoneages Literacy: Non-chronological report, caption writing History/Geography: The Stone Ages Science: Scientific Enquiry ICT: E-safety, Technology in our lives Art/DT: line drawing RE: Why do Jewish children celebrate Shabbat? Music: Charanga - Reflect, Rewind and Replay PSHE: Changing Me</p>

Pioneer Federation Curriculum Map Cycle 1
Year 3 and 4 (Willow Class)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
3/4	<p>Roald Dahl Possible Outcome: Roald Dahl Day</p> <p>Key Texts: The Giraffe, the Pelly and Me; The Magic Finger, Revolting Rhymes</p> <p>Literacy: stories set in imaginary worlds, Shape poetry and calligrams</p> <p>Science: States of Matter</p> <p>ICT: E-safety, Technology in our lives, programming, Multimedia</p> <p>Art/DT: textiles</p> <p>RE: Harvest Festival</p> <p>How did Jesus change lives?</p> <p>Music: Charanga - Mamma Mia</p> <p>PSHE: Being me in the world</p> <p>MFL: Introducing Me</p>	<p>Energising Engineers Possible Outcome: Visit to Herstmonceux Science Centre</p> <p>Key Texts: The Lost Thing</p> <p>Literacy: Fiction, reports</p> <p>History/Geography: Inventions and inventors through time</p> <p>Science: Scientific Enquiry</p> <p>ICT: : E-safety, Technology in our lives, programming, Multimedia</p> <p>Art/DT: technical design</p> <p>RE: What might Jesus think of Christmas today?</p> <p>How can artists help us to remember Christmas?</p> <p>Music: Charanga - Stop!</p> <p>PSHE: Celebrating Difference</p> <p>MFL: Introducing Me, school and Christmas</p>	<p>Where in the world are We? Possible Outcome: Forest School</p> <p>Key Texts: Oh Say Can you Seed - Dr Seuss</p> <p>Literacy: persuasive texts, adventure and mystery stories</p> <p>History/Geography: Local Geography and history, protecting our environment</p> <p>Science: Living things</p> <p>ICT: : E-safety, handling data, programming, Multimedia</p> <p>Art/DT: drawing and printing, exploring patterns</p> <p>RE: How did the Church Begin?</p> <p>Music: Charanga - The Dragon Song</p> <p>PSHE: Dreams and Goals</p> <p>MFL: Everyday life</p>	<p>Amazon Adventures Possible Outcome: Amazonians Day</p> <p>Key Texts: Attack of the Amazons</p> <p>Literacy: instructions, explanation texts</p> <p>History/Geography: settlements, American history, geography of the Amazon</p> <p>Science: Scientific enquiry</p> <p>ICT: : E-safety, handling data, programming, Multimedia</p> <p>Art/DT: Amazonian painting</p> <p>RE: What happened during Holy Week?</p> <p>How does lent help prepare Christians for Easter?</p> <p>Music: Charanga - Bringing us together</p> <p>PSHE: Healthy Me</p> <p>MFL: Likes and Dislikes</p>	<p>Ancient Greece Possible Outcome: Visit from Hands on History</p> <p>Key Texts: Percy Jackson and the Lightening Thief</p> <p>Literacy: performance poetry, stories from other cultures</p> <p>History/Geography: History of Ancient Greece</p> <p>Science: animals including humans</p> <p>ICT: : E-safety, technology in our lives, programming, Multimedia</p> <p>Art/DT: Greek Art</p> <p>RE: How did Jesus change lives?</p> <p>Music: Charanga - Blackbird</p> <p>PSHE: Relationships</p> <p>MFL: Tenses - Future and past</p>	<p>Ancient Greece Possible Outcome: Greek Day</p> <p>Key Texts: Greek Mythology, Theseus and the Minotaur,</p> <p>Literacy: language play, stories</p> <p>History/Geography: Comparison of modern and ancient Greece</p> <p>Science: animals including humans, scientific enquiry</p> <p>ICT: : E-safety, technology in our lives, programming, Multimedia</p> <p>Art/DT: Clay Pots</p> <p>RE: Judaism</p> <p>What are the pillars of Islam?</p> <p>PSHE: Changing Me</p> <p>Music: Charanga - Reflect, Rewind and Replay</p> <p>MFL: Instructions</p>

**Pioneer Federation Curriculum Map Cycle 1
Year 5 and 6 (Sycamore Class)**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
5/6	<p>Local Study - What happened where I live in Victorian times? Possible Outcome: Local Area visits, Victorian Day Key Texts: Street Child, Oliver Twist Literacy: report writing, descriptive writing, research History/Geography: How has my local area changed over time? OS map skills Science: Classifying Materials ICT: E-safety, Ancient Civilisations Art/DT: strengthening structures RE: How do Christians mark key moments in life: funeral What's surprising about the Christmas Story? Music: Charanga - Classroom Jazz PSHE: Celebrating Difference MFL: Introducing Me</p>	<p>Enterprising Me Possible Outcome: Team Building Event Key Texts: Billionaire Boy, Literacy: non-fiction writing, biographies History/Geography: Geography of the local area, seasons Science: Forces ICT: : E-safety, Find out and Share Art/DT: Create something to sell RE: What do Christians believe about God? What do Christians believe about Jesus? Music: Charanga - Livin' on a Prayer PSHE: Being me in the world MFL: School and Christmas</p>	<p>Shang Dynasty of Ancient China Possible Outcome: Chinese New Year Celebration Key Texts: Firework Maker's Daughter Literacy: information texts, short stories, poetry History/Geography: Chinese History, physical and human geography of China Science: Diversity and Difference ICT: : E-safety, understanding and challenges Art/DT: Clay work, Chinese Art RE: How do the actions of the church affect your community? Music: Charanga - A New Year Carol PSHE: Dreams and Goals MFL: Everyday life and describing</p>	<p>Evolution and Inheritance Possible Outcome: Darwin Day Key Texts: Non Fiction, information texts. Literacy: non-fiction writing, Darwin, Mary Anning, explanation texts History/Geography: How have people changed over time? Significant people in history Science: classification, adaptation and evolution ICT: : E-safety, Sounds Art/DT: Pencil drawings RE: Why is sometimes so hard to decide what to do? What happened in the last week before Jesus died? Music: Charanga - Happy PSHE: Healthy Me MFL: Likes and Dislikes</p>	<p>Codebreakers Focus: SATs revision Key Texts: Stormbreaker Literacy: SPAG revision, application of grammar to writing History/Geography: Earth - lines of latitude and longitude, cancers, weather and time zones Science: Earth and Space ICT: Shape and Weather RE: What are the significant times of year for Jews? Music: Charanga - Dancing in the Street PSHE: Relationships MFL: Tenses - Future and past. Writing sentences</p>	<p>Everybody Matters - Stay Healthy, Stay Happy Possible Outcome: Patina Parade Key Texts: Boy in the girl's Bathroom Literacy: story writing, descriptive texts, letter writing History/Geography: Growing sustainable environments Science: Lifecycles - Animals, plants and humans ICT: : Inside your Insides Art/DT: Willow Structures RE: What are the significant times of year for Muslims? Music: Charanga - Reflect, Rewind and Replay PSHE: Changing Me MFL: Instructions and imperative verbs</p>

**Pioneer Federation Curriculum Map Cycle 1
Whole School Events**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Whole School	<p>Harvest Festival British Values Day Focus Country Week Enrichment Day</p>	<p>Focus Country Week Anti-Bullying Week Remembrance Service Enterprise Week Christmas Performances and celebrations Enrichment Day</p>	<p>Maths Day Enrichment Day</p>	<p>Book Day Easter Service Focus Country Week Enrichment Day</p>	<p>SATs Enrichment Day</p>	<p>Sports Day Awe and Wonder Day Summer Productions Leavers' Events Enterprise Week</p>

