

**Band 5 - Music**

Compose complex rhythms from an increasing aural memory

*I can compose complex rhythms using my aural memory*

Understand how pulse, rhythm and pitch work together

*I can understand how pulse, rhythm and pitch work together*

Improvise with increasing confidence using own voice, rhythms and varied pitch

*I can improvise with increasing confidence using my own voice, rhythms and varied pitch*

Sing as part of an ensemble with increasing confidence and precision

*I can sing as part of an ensemble with increasing confidence and precision*

Play and perform in solo or ensemble contexts with some accuracy, control, fluency and expression

*I can play and perform in solo or ensemble contexts with some accuracy, control, fluency and expression*

Use and develop an understanding of formal, written notation which includes staff, semibreves and dotted crotchets

*I can understand some formal, written notation which includes semibreves and dotted crotchets and their position on a staff*

Develop an increasing understanding of the history and context of music

*I can develop an increasing understanding of the history and context of music*

Listen with attention to detail and recall sounds with increasing aural memory

*I can listen with attention to detail and recall sounds with increasing aural memory*

