



Band 6 - Music

Sing as part of an ensemble with full confidence and precision

I can sing as part of an ensemble with full confidence and precision

Play and perform in solo or ensemble contexts with increasing accuracy, control, fluency and expression

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Create a simple composition and record using formal notation

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Develop a deeper understanding of the history and context of music

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Appropriately discuss the dimensions of music and recognise them in music heard

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Listen with attention to detail and recall sounds with increasing aural memory and accuracy

I can listen with attention to detail and recall sounds with increasing aural memory and accuracy

Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

I can appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great composers and musicians

Deepen an understanding and use of formal, written notation which includes staff, semibreves and dotted crotchets

I can deepen my understanding and use of formal, written notation which includes staff, semibreves and dotted crotchets

Improvise and compose music for a range of purposes using the inter-related dimensions of music

I can improvise and compose music for a range of purposes using the inter-related dimensions of music

